## **University Undergraduate Core Committee**

October 27, 2021
Vitale Boardroom #340 (Cook Hall)
9:00 am – 11:00 am
Meeting Minutes

Attendees: Sheri Anderson, Lauren Arnold, Gary Barker, Heather Bednarek, Allen Brizee, Jamie Broeckling, Marissa Cope, Kyle Crews, Ellen Crowell, Renee Davis, Peggy Dotson, Kim Druschel, Ali Fisunoglu, Judy Geczi, Jay Haugen, Tim Huffman, Sophia Izhar, John James, David Kaplan, Grant Kaplan, Ginge Kettenbach, Dan Kozlowski, Atria Larson, Anne McCabe, Wynne Moskop, Donna Bess Myers, Laura Rettig, Nathaniel Rivers, Steve Schoenig, Michael Swartwout, Bobby Wassel

- 1) Call to order, Announcements
  - Approval of September 2021 minutes with revisions
  - Over 300 Core courses were submitted by 10/1/2021
  - Core Curricular Innovation faculty fellows roundtables have been well attended and <u>recordings</u> are also available on Core website.
  - CCI fellowships will target Collaborative Inquiry and Reflection in Action for 2022-23
  - Photographs of Ignite Seminars are completed; we will use these for promotion in the launch year.
- 2) Higher Learning Commission Update:
  - HLC visiting Nov. 15-16. The review team consists of 7 people, 3 of whom will be on campus and the other 4 will Zoom in from their locations. All team members are administration, faculty, and staff at other institutions. The review team is focusing their sessions on open meetings: one each for faculty, staff, and students, and then one for each of the <u>five HLC criteria</u>. The development and implementation of the Core is addressed in Criterion 3. The session for Criterion 3 will be virtual and is currently scheduled for Monday, Nov. 15<sup>th</sup> from 3:00-3:50pm. Once the schedule is finalized, I will send an email to the UUCC with the final session information and the Criterion 3 chapter that we submitted to the reviewers. MADRID: There will also be a session specific to Madrid in the morning on Tuesday the 16<sup>th</sup>.
- 2) UUCC monthly digests and Recommended Courses for Approval

#### Approval of Core course/experience submissions

Courses APPROVED for Core component areas are listed by area below. **Please note:** if a course is submitted to count for more than one component area in the University Core, it must be recommended for approval **in all areas** before being formally approved by a vote of the full UUCC and then sent to the Registrar for inclusion in the University Core course catalog.

<u>Cura Personalis: Self in Contemplation - Approved</u>

EDL 3892: Leadership and Service Seminar HR 4810: Honors Teaching Assistantship

HR 4820: Honors Study Aboard

Co-Curricular – Ignatian Pilgrimage Retreat to Loyola (Madrid)

Reflection in Action - Approved

EDL 3892: Leadership and Service Seminar

Co-Curricular

Community ESL (Madrid)

School Outreach Program (Madrid)

**Border Immersion Trip** 

# <u>Ultimate Questions: Philosophy - Approved</u>

PHIL 1757: Philosophical Disputations: Ultimate Questions in Philosophy

POLS 2700: Fundamental Issues in Political Philosophy

### Eloquentia Perfecta: Creative Expression – Approved

DANC 2000: Introduction to Dance: Ballet, Modern, & Jazz Dance

THR 2510: Acting I: Fundamentals

THR 2540: Voice & Diction

### Equity and Global Identities: Identities in Context - Approved

ASTD 1000: Investigating America: An Introduction to American Studies

ASTD 3500: Religion & American Culture

CCJ 2050: Multiculturalism for Criminal Justice Professional

CCJ 3300: Corporate & White Collar Crime

HIST 1600: History of the United States of America to 1865

HIST 1610: History of the United States Since 1865

HIST 1700: China and Japan To 1600: Histories, Cultures, Identities

HIST 3590: American Women

ISTD 4560/4963: Nationalism and Civil War

SOC 1120: Introduction to Sociology: Diversity and Health Emphasis

SPAN 4020: Spanish in the World

SWRK 3200: Dismantling Oppression: Exploring Equity & Inclusion

THR 2700: Exploring U.S. Diversity in Theatre

WGST 2700: Feminisms in the U.S.: Intersectional Approaches

### Equity and Global Identities: Global Interdependence - Approved

ANTH 2200: Cultural Anthropology

HIST 1700: China and Japan to 1600: Histories, Cultures, Identities

IB 2000: Introduction to International Business POLS 1600: Introduction to International Politics

### Equity and Global Identities: Dignity, Ethics, and a Just Society - Approved

ASTD 2650: American Metropolis: Place, Policy, & Power in the US City, 1945-Present

CCJ 2050: Multiculturalism for Criminal Justice Professional

CCJ 2051: Multiculturalism for Professionals

CCJ 2100: Multiculturalism for the Workplace

POLS 2710: Theories of Justice

POLS 3567: Political Development in Contemporary Spain

POLS 3770: Feminist Theory: Gender Justice

RUSS 3340: Serfdom and Liberation: Challenging the Legacies of Forced Labor

SOC 2480: Drugs and Society

SWRK 1000: Introduction to Social Work

SWRK 3100: Social Policy for Social Justice

WGST 1900: Introduction to Women's and Gender Studies

### Ways of Thinking: Social and Behavioral Sciences

ANTH 2200: Cultural Anthropology

ASTD 2650: American Metropolis: Place, Policy, & Power in the US City, 1945-Present

CCJ 2250: Institutional & Community Corrections

CCJ 3300: Corporate & White Collar Crime

CCJ 4050: Criminal Law & Procedure

CMM 2400: Media and Society

CMM 4000: Family Communication

CMM 4200: Leadership and Teams

CMM 4220: Conflict, Mediation and Negotiation

ECON 1900: Principles of Economics

EDL 3892: Leadership and Service Seminar

PSY 3100: Brain, Mind, & Society

PSY 3300: Social Psychology

PSY 4390: Abnormal Psychology

SOC 1120: Introduction to Sociology: Diversity and Health Emphasis

SPAN 4020: Spanish in the World

SWRK 1000: Introduction to Social Work

SWRK 2300: Human Behavior Social Environment

### Ways of Thinking: Aesthetics, History and Culture

ARTH 1080: Masterpieces in Art

ARTH 2150: Saints in Art

ARTH 2420: Christian Art

ARTH 2710: American Art: WWII to the Present

ARTH 3020: Christian Art: Advanced

ARTH 3710: American Art: WWII to the Present: Advanced

ASTD 1000: Investigating America: An Introduction to American Studies

ASTD 3000: American Decades

ASTD 3030: History and Fiction

ASTD 3500: Religion & American Culture

ENGL 3250: British Literary Traditions to 1800

HIST 1700: China and Japan to 1600: Histories, Cultures, Identities

HIST 3590: American Women

MUSC 1150: History of Jazz

MUSC 1170: World Music

MUSC 1180: Music of the African Diaspora

THR 2700: Exploring U.S. Diversity in Theatre

WGST 2700: Feminisms in the U.S.: Intersectional Approaches

WGST 3350: Women and Gender in Global Film

### Ways of Thinking: Quantitative Reasoning

CSCI 1060: Introduction to Computer Science: Scientific Programming

CSCI 1070: Introduction to Computer Science: Taming Big Data

## **Natural and Applied Sciences**

BIOL 1240: General Biology: Information Flow and Evolution

BIOL 1340: Diversity of Life BIOL 1460: Exercise and Health

CSCI 1020: Introduction to Computer Science: Bioinformatic

CORE 3805: Information Systems and Technology

### 3) Visibility of Core Co-Curricular Experiences in Catalog

UUCC discussed how students will see co-curricular experiences (CP2, Reflection in Action) in catalog? Will these pop up alongside courses that satisfy these zero-credit requirements? Members of the UUCC stressed that the different options for completion need to be integrated and visible to students. Can't have two places to look for ways to complete these requirements. Registrar Jay Haugen was present and assured group that we can build this into the Courseleaf-Courses search interface.

## 4) Draft Core Opt-In Policy

Open discussion on policy and how it affects aspects of Core and classes. UUCC reviewed draft policy on how continuing students might be able to opt-in to the Core. Discussed how allowing any significant number of students into the Core in 2022-23 would create significant capacity burdens for multiple units (Theo / Phil / Comm / English). Also advisors categorically determined that an opt-in of any kind would be very difficult for them. UUCC members also observed that we will disappoint some group of students no matter what we do on this score. No vote, but the room felt that NO opt-in unless a student had taken Ignite and CP1 (PT) would be possible. Determined to vote on a policy statement at our November meeting.

#### 5) Adjourn