University Undergraduate Core Committee

Tuesday, September 10h, 2019 Verhaegen Room 219 Ilam – Ipm **Meeting Minutes**

Attendees: Ellen Crowell, Judy Geczi, Jordan Glassman, Bryan Sokol, Gary Barker, Steve Sanchez, Bill Rehg, Jennifer Rust, Kelly Lovejoy, Ness Sandoval, Ellen Carnaghan, Kim Druschel, Filippo Marsili, Christopher Thomas, Michael Swartwout, Joseph Nichols, Kyle Crews, Lauren Arnold, Ginge Kettenbach, Peggy Dotson, Anne McCabe, Margaret Bultas, Laura Rettig

- 1) Call to Order and Announcements
 - Welcome to Margaret Bultas, UUCC representative from the School of Nursing, who is replacing Devita Stallings on our committee for FA19 – SP20
 - Tidy Projects, FPA student design team, will present a first draft of our Core visual on 9/17
- 2) Minutes for 9/3 approved.
- 3) Brief discussion of Core Budget Proposal in advance of presentation to the Provost. Key point: we need to build in a budget line for Core Assessment support.
- 4) Continued discussion of Core policies
 - Could a single course be approved for more than one "Ways of Thinking" areas? After discussion, UUCC agreed: No.
 - How should we deal with 5-6-7 attributes and transferability
 - Ideally, all SLU courses approved for these attributes will bear course titles and course descriptions that clearly indicate their connections with the attributes. This will help with articulation.
 - O Discussion of how well our core maps onto Missouri's CORE 42. Take away: fairly well, and our core is smaller. Give our SLU Core transfer limit of 17 credit hours, a student who completes CORE 42 elsewhere would be able to transfer in 17 credit hours for the core and the rest would be general credit hours transferred in towards their 120 hours.
 - Review of revised Core Oversight and Delivery structure
 - O UUCC revised language about course assessment, and clarified what kinds of background / expertise would be needed for these 6 positions. A particular point of discussion was how to populate a committee to review the 5-6-7 attributes to ensure these are carefully delivered across campus.
 - Since Experiential Learning, like 5-6-7, is a non-credit bearing attribute, should the same person oversee all four? Consensus in UUCC was no: 5-6-7 creates a cohesive group of attributes and we want to keep it that way. So then, who oversees SLO 9 Experiential Learning
 - Discussion of permanent UUCC committee structure—including terms of service, committee / subcommittee structure. Discussed need for an ex-officio member from Madrid on all curricular subcommittees.
- 5) Discussion of Core proposal roll out: format, presentations, avenues for questions / requests for clarification from colleges / schools, and date by which votes should be held

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6) Adjourn