Justice-Based Occupational Therapy, Issue 1, Vol.1

**WELCOME** The JBOT core team welcomes you to our first edition of this newsletter! We're planning for the 2019 AOTA conference and bringing together JBOTs from around the U.S. and abroad. See pages 3-4 for a list of AOTA Justice-based OT sessions!

JBOT MEETINGS We held our inaugural collaboration and planning meetings at the 2018 AOTA conference in Salt Lake City. Nearly 40 OT practitioners, researchers, and students with experience and/or in-depth knowledge of justice-based OT practice participated. We look forward to continuing these meetings at future conferences in order to create and implement an agenda towards supporting OT in this area of practice.

### JBOT @ AOTA in New Orleans

4/4, Thu, 12:00 - 2p (CST) 4/5, Fri, 8:30 - 10:30a 4/6, Sat, 9:00 - 11:00a

Contact Lisa Jaegers, <u>Ljaegers@slu.edu</u> for more info and to RSVP.





#### The purpose of the meetings are threefold:

- 1. Convene a network of OTs and key stakeholders in justice reform.
- 2. Explore the role of OT in justice-based practice, teaching, and research; and identify what information is critical for sharing with a wider audience.
- 3. Refine a working manuscript for submission to a scholarly journal to disseminate OT's role in justice-based practice.

We also convened international partners in JBOT at the World Federation of OT congress in Cape Town, South Africa in May, 2018!















# JBOT AROUND THE U.S.

Pacific University had two Level II students over the summer of 2018. They provided care and also worked on program development. One student worked on educating the staff and treatment team members about trauma informed care, and the other student created a problem solving group for the residents of the correctional facility. That problem solving group was then implemented by a capstone doctoral student who also did other great things during her capstone internship. This student also introduced and educated the corrections staff and treatment team on the idea of addiction as occupation. It was really great! [Halley Read, MOT, OTR/L].

Saint Louis University TJI/OTTIS [Transformative Justice Initiative's Occupational Therapy Transition & Integration Services] has completed their 2nd year with the City of St. Louis jail providing pre- and post-release services. To date, we've hosted 3 OTA FWII, 3 OT FWII, 1 OTD capstone, and many student volunteers. We completed a study with the Transition Center of St. Louis to explore workplace health needs and to inform new reentry programming processes. The SLU Health Criminology Research Consortium held their 2nd annual symposium and first practitioner day bringing together interprofessional research and practice. [Lisa Jaegers, PhD, OTR/L].

Duquesne University: We continue to place students in Community Engaged Learning sites with justice involved individuals in the local jail and programs primarily through a community partner called Renewal: https://renewalinc.com. We are gearing up to have our first OTD student focus her DEC at a community based site serving recently released young adults.

[Jaime Munoz, PhD, OTR/L, FAOTA].

## **RESOURCES**

Psychiatric Rehabilitation Journal - there are many articles in the most recent issue and volume of the psychiatric rehab journal on young adultoffenders! [Halley Read, MOT, OTR/L] https://www.apa.org/pubs/journals/prj/

### JBOT's Core Team Includes:

Lisa Jaegers, PhD, OTR/L, Saint Louis University [JBOT Organizer]

Cynthia Ballentine, MSOT, OTR/L, St. Louis Community College

Karen F. Barney, PhD, OTR/L, FAOTA, Saint Louis University

Mary Beth Dillon, OTD, MOT, OTR/L, The University of Findlay

Christine Haworth, MA, OTR/L

Occupational Therapy Training Program - San Francisco

Jaime Muñoz, PhD, OTR/L, FAOTA, Duquesne University

Halley Read, MOT, OTR/L, QMHP, Pacific University

Sandra Rogers, PhD, OTR/L, Rutgers

Chi-Kwan Shea, PhD, OTR/L, Samuel Merritt University

John A. White, Jr., Ph.D., FAOTA, OTR/L,

Pacific University

Please send content for future newsletters to: Lisa Jaegers ljaegers@ slu.edu

This newsletter was developed at Saint Louis University with the assistance of Sabrina Nihsen and additional student worker support through the Center for Service & Community Engagement.



#### **2019 AOTA CONFERENCE**

# Justice-Based OT Sessions

Session	Date/Time
Thursday, April 4	
Short Course 115: Using the OT Domains of Practice to Change Culture in a Prison	8:00 - 9:30 am
System's Mental Health Facility. Jane Musgrave, Heather Gilbert	
Research 1042: Implementation Evaluation of the Jail-Based OT Transition and Integration Services (OTTIS) Program. <i>Erica Skinner, Lisa Jaegers, Karen Barney, Diane Smith</i> ,	8:30 – 10:30 am
Brittany Conners, Christine Hayes	11.00 1.00
MH 2008: Developing OT's Role in a Community-Based Justice Program: A Student's	11:00 – 1:00 pm
Perspective. Tabitha Lin	
MH 2013: OT Approach for Community Reintegration: A Program Manual for Individuals Who Have Been Previously Incarcerated. <i>Betsey Smith, Francine Seruya, Jaclyn Calo, Allison Hoover, Francine LaCasse, Jenna Mandozzi, Ashley Miner</i>	11:00 – 1:00 pm
MH 3006: Preparation for Occupation Upon Community Re-Entry for Individuals Who	1:30 – 3:30 pm
Have Been Previously Incarcerated: A Qualitative Inquiry. Francine Seruya, Betsey Smith, Alyson Caron, Patricia Bailey, Alexandra DeGiacomo, Neal Pyne	1.50 3.50 pm
Friday, April 5	
GP 4002: The Value of OT in the Female Correctional System. <i>Mylene Schriner, Elhonei</i>	9:00 – 11:00am
Alemu, Jacky Cho, Brianna Drury, Alyssia Salinas, Kiley Zwick	7.00 11.00 <b>u</b> m
Short Course 222: OT Level II Fieldwork in Criminal Justice Settings: Creating	10:00 - 11:30am
Opportunities for Future Practice. Mary Beth Dillon, Tara Griffiths, Thomas Dillon,	
Miranda Tippie	
AFW 5005: How Does Providing Jail-Based Services Impact OT Students' Perceptions of Occupational Justice? <i>Pam Stephenson</i>	12:45 – 2:45pm
AFW 5021: Community Reintegration Programming To Address Occupational Deprivation	12:45 – 2:45pm
and Injustice: A Student Success Story. Chris Eidson, Sarah Tucker, Jamie Wade, Emma	1
Ashton, Catherine Etka, Veronica Juan, Nolan Vinson  HCH 5001: Using the Kawa Model To Guide OT Service Delivery: Best Practice in	12:45 – 2:45pm
Criminal Justice and Community-Based Programs. Mary Beth Dillon, Tara Griffiths,	12.45 – 2.45pm
Thomas DIllon, Miranda Tippie	
Introductory Research 5030: The Psychosocial and Occupational Impact of Dog-Training	12:45 – 2:45pm
Programs on Incarcerated Individuals. Samantha Bauer, Regina Abel	12. <del>4</del> 3 – 2.43pm
AFW 6024: From Evidence-Based Practice to Level I Fieldwork: Exploring Occupation in	3:15 - 5:15pm
a Prison Setting. Tammy Bickmore, Alyssa Emerson, Margaret Demetros, Kayla Gelinas	· - · r
MH 6004: What's on Your App? A Look Into Apps Utilized in Jails and Prisons. Alexandra	3:15 - 5:15pm
Saal, Hannah Doss, Pam Stephenson	· - · F
MH 6011: From Prison to the Community: The Pivotal Role of OT in Facilitating a Healthy	3:15 - 5:15pm
Transition. Audrey Zapletal, Pari Kumar, Jennifer Merz, Susan Connor	-



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Friday, April 5	
Poster WI 6001: Is There a Need for OT Services in Working With Correctional Officers	3:15 - 5:15pm
(COs)? Ryan Benito, Pam Stephenson	1
Introductory Research 6035: Telehealth Technologies Support Participation in Community-	3:15 - 5:15pm
Based OT (CBOT) Services During Postjail Transition and Integration. Christine Hayes,	_
Lisa Jaegers, Brittany Conners, Karen Barney	
Short Course 257: Punishment for Participation: Addressing the Challenges of Practice and	3:30 - 5:00pm
Program Evaluation Within Criminal Justice Settings. Laurie Stelter, Cynthia Evetts	
Saturday, April 6	
MH 7003: Problem Solving the Way Out: An OT Group With Incarcerated Women. <i>Emily</i>	9:00 - 11:00am
Briggs, Jade La Rochelle, Natalie Petrone	
MH 7008: OT Interventions To Improve Sleep Quality and Reduce Recidivism for	9:00 - 11:00am
Incarcerated Population: An Evidence-Based Review. Margaret Cashman, Laura	
Fitzpatrick, Verna Eschenfelder, Marlene Morgan	
AFW 7009: OT in the Prison Setting: Evolution of a Life Skills Development Program.	9:00 – 11:00am
Julie Jacob, Ellen Herlache-Pretzer	
MH 8009: Guiding Service Delivery in Criminal Justice and Community Practice Using the	1:00 - 3:00pm
Kawa Model: Influencing Best Practice. Tara Griffiths, Mary Beth Dillon, Thomas Dillon,	
Miranda Tippie, Lori Prusnek	

This list was developed at Saint Louis University with the assistance of student worker support through the Center for Service & Community Engagement for the Justice-based Occupational Therapy (JBOT) collaborative. If you would like to have additional sessions listed or you'd like to learn more about JBOT, please contact Lisa Jaegers: <a href="mailto:ljaegers@slu.edu">ljaegers@slu.edu</a>.